

Professional Development Board

Topic: Handling Students' Disciplinary Issues in School *Rosy Learning for Greenhorn Teachers*

Time: 9am-12am

Date: 6th April 2019

Venue: Conference Hall

“Spare the rod and spoil the child.”

With the growing scope of professional development, teachers and school has to undertake a range of professional development activities. In the past, the professional development activities were focused on the individual development. The Board this year keeps in mind the situation of school and children, therefore, the Board has decided to conduct professional development on *‘Handling Students’ Disciplinary Issues,*’ with focus on team work and combined effort.

“Ignorance and absence of discipline are causes of human trouble.”

Objectives:

- *to help individual teacher to understand the cause of misbehavior*
- *to recognize strategies to handle students’ disciplinary problems*
- *to ensure equal consequences against each offense committed*
- *to maintain uniformity in disciplining students*

Some Examples of Disciplinary Issues

- Irregularity
- Unpunctuality
- Impoliteness
- Disobedience
- Audacity

Demonstrated through the following behavioural patterns:

- Co noodling in public places
- Frequently doing bunk from the class.
- Always coming late after the break.
- Spitting in the classroom
- Chewing or munching during the session
- Sticking gums under the table or chair
- Gossiping when the teaching goes on or during the activities
- Drooping head on the desk and say that one is sick.
- Moving from seat to seat while teaching or during the activities.
- Asking for permission to visit washroom
- Discarding garbage after use (sweets and other junk food wrappers)

- Throwing paper rolls or chalk piece at mates.
- Pinching or tickling mates
- Not following the given instructions
- Inattentive presence in the class
- Talks deviating from the topic
- Fondling hair fondle
- Molesting opposite sex
- Drawing or writing on the table
- Stealing notes from teacher's shelf
- Asking irrelevant questions
- Mimicking or imitating teachers
- Mocking or laughing at other's mistake
- Non - participation in pair or group work
- Not performing the given activity
- Answering in a peculiar voice
- Reporting to the class without any learning material
- Telling wrong names to teachers (concealing identity)
- Not taking down any lecture note
- Carrying textbooks and notebooks of other subjects
- Write homework for other subjects
- Frequently changing seats
- Digging nose
- Yawning with mouth wide open
- Biting nails
- Writing on the chalk board or walls when the teacher is away
- Destroying room furniture, windows and door
- Destroying information placed on the flannel board or walls
- Sitting on teacher's chair in absence of teacher
- Climbing on the writing table or desk
- Frequently doing bunk from the class
- Report to the school in drunk state
- Doing drugs in the school
- Picking up fights among friends
- Arguing with teachers
- Providing false information about firm teachers

Some of the Possible Causes of Disciplinary Issues

- Naivety
- Ignorance
- Impudence
- Complacency
- Rebelliousness
- Stubbornness
- Audacity

- Laziness
- Unenthusiastic in learning
- Lack of home education
- Ill disciplined society
- Exposure to unscreened media
- Unfaithful parents

Some of the Positive Strategies to Handle Disciplinary Issues (Slides)

- Do not ignore any misbehaviour or wrong doing by students
- Maintain **zero tolerance** to mistakes
- Present constant guidance and counseling
- Provide appropriate advice
- Demonstrate right behaviour
- Ensure balance of crime and punishment
- Guarantee uniformity in reward and punishment
- Do not be over frank or over friendly with students (maintain appropriate distance)

Workshop Strategies

Activity I (1 hour)

Short movies on disciplinary issues (10 Minutes)

What are the types of disciplinary problems do we encounter as teachers in school? (Slide)

Participants brainstorm and jot down various disciplinary issues that are confronted in school on daily basis.

Shares with others by putting their note on news print paper which will be displayed.

Classify the disciplinary issues as per severity: minor, moderate and major.

Here, the presenter will classify and group the listed issues as per their severity.

Reflect on why these issues occur.

Tea break (15 minutes)

Activity II (1 hour)

What must be the root causes of all these issues? (Slide)

Individual participants list down at least 3 root causes. (10 minutes)

The presenter records on the board as they participants report. (10 minutes)

Elaborate on those points by the presenter. (15minutes)

Discuss about the Major cause of disciplinary issues in the school. (15 minutes)

Activity III (1hour)

Movie on corrective measures (10 minutes)

In addition to the suggestion given in the text above it may be concluded with the point of view of resource person along with the suggestion made from the floor and Student Code of Conduct.

Materials required

- a. Laptop – 1 number
- b. projector – 1 number
- c. news print paper – 1 dozen
- d. work sheet – 2 quires
- e. marker pen – 6 pieces
- f. School diary – 22 copies
- g. pen/pencil – 22 numbers

Schedule

Date: 6.4.2019

Venue: conference Hall

8:55am-	All teachers report to the Conference hall
9:00am-	First session begins
10: 00am-	Tea Break
10:15am-	Second session
11:15am-	Brain break
11:25am-	Third session
12:25pm-	Session concludes