



Shaping Bhutan's Future

As young citizens, all of you must be contemplating with excitement, the future ahead for yourself and for Bhutan.

The future of the nation rests in the hands of her individual citizens. Each of us must first be able to stand up and realize our own potential as individuals. Then we must fulfil our obligations to build loving, united and strong families.

His Majesty
The Druk Gyalpo



“EDUCATION IS THE MOST
POWERFUL WEAPON
WHICH YOU CAN USE TO
CHANGE THE WORLD”

- NELSON MANDELA







“Learning is not attained by chance,
it must be sought for with ardor and
attended to with diligence.”

- Abigail Adams





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PERSONAL INFORMATION

Please affix
passport size
photograph
here

Name _____ Blood Group _____

Class _____ Section _____

Date of Birth (dd/mm/yy) _____

Citizenship ID Card No. _____ Admission No. _____

Phone No. (Res) _____ Mobile No. _____

E-mail Address _____

Village _____

Gewog _____

Dzongkhag _____

Contact details in times of emergency

Name: _____

Address: _____

Occupation: _____

Phone No. (Res.) _____ Mobile No. _____

PERSONAL INFORMATION

FATHER

Please affix photograph here	NAME	
	ADDRESS	
	OCCUPATION	
	PHONE (RES)	MOBILE

MOTHER

Please affix photograph here	NAME	
	ADDRESS	
	OCCUPATION	
	PHONE (RES)	MOBILE

GUARDIAN

Please affix photograph here	NAME	
	ADDRESS	
	OCCUPATION	
	PHONE (RES)	MOBILE

TEACHER

Please affix photograph here	NAME	
	ADDRESS	
	OCCUPATION	
	PHONE (RES)	MOBILE



School Crest

Our Vision

Rinchen Higher Secondary School aims at becoming a model school that provides quality wholesome education in an atmosphere that is conducive to learning for students' total personality development

Our Core Values

Generosity (Jimba)
Discipline (Tsuelttrim)
Patience (Zoepa)
Diligence (Tsuendru)
Concentration (Samten)
Wisdom (Sherub)

Our Mission

Rinchen Higher Secondary School aspires to create productive citizens by providing quality wholesome education and other life skills thereby contributing to the attainment of Gross National Happiness.

Our Strategy

Rinchen Higher Secondary School is about holistic excellence. It is about developing greatness in intellect, character and leadership. This is what we as a school aspire to achieve. The school aims to help every student achieve his/her full potential. Opportunities for intellectual development include: Olympiads and attachment programmes. Opportunities for character building and leadership developments include: Rinchen Leadership, CCA courses, Leadership camps and Endowment programmes, etc. Opportunities are available for all students who proactively engage and collaborate with the school. In relation to intellectual excellence, students who perform well in major assessments will be recognized for their achievements. The top performers of Rinchen students (as measured by their results of the Board Exams) will be placed on the Scholarship list. They will be specially invited to 'Scholarship Tea and Dialogue with Prominent Figures'. Students who excel will also be invited to similar opportunities so that the cohort of students can aspire towards excellence. In addition, selected students will be invited to apply for and be placed on the 'Rinchen Endowment Programme', exposing them to greater opportunities and development.

HISTORY



Rinchin Higher Secondary School (RHSS) was built in 2001. It was the third private Higher Secondary School in Bhutan, functioning as a centre for Pre-University education in February 2002. It has earned the reputation of being a fine academic institution that focuses on the all-round development of its students.

In February, 2002, RHSS opened its doors to its pioneer batch of students from Middle and High Schools across Bhutan. With the organizational task accomplished, RHSS began cultivating her own ethos. The name of the late Rinchin Tshering, father of Aum Sangay Zam, founder, was chosen as the school's name ('Rinchin' meaning the 'Precious One'). This was done to facilitate a dual purpose: to preserve the spirit of a man with great vision, and, to honour the founder's father whose resilience, fortitude and courage had seen Bhutan through its early days. It is thus hoped that students would be inspired and motivated by the pioneering spirit of late Rinchin Tshering.

In the last decade, under the dynamic leadership of its four principals and unwavering support of the management, along with capable and enthusi-

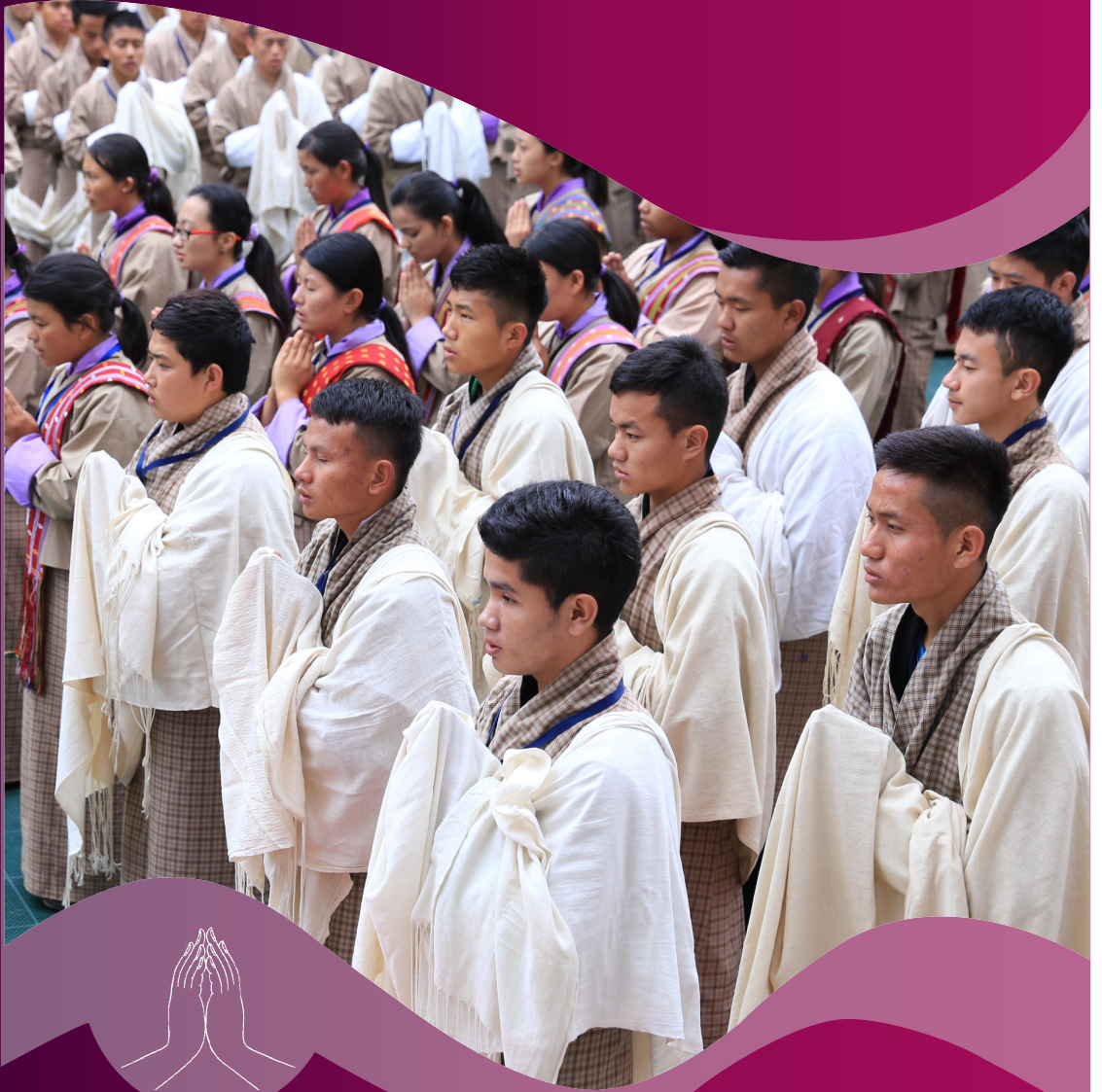
astic staff, the school has grown from strength to strength as a reputable institution of excellence, flourishing in the areas of: arts, music, sports, community outreach, innovation, creativity and leadership development. This purposeful pursuit of excellence has culminated into the attainment of academic growth, the pinnacle of our achievement. This is the testimony of the enterprising spirit of Rinchinites' true commitment and dedication.

As the school strives to groom and nurture the thinkers, leaders and trailblazers of tomorrow, it can take comfort and pride in the many who have walked through its gates yesterday are now the responsible and productive citizens of today, contributing in diverse fields and making a difference! It is an institution that not only celebrates its rich and illustrious past, but also takes close introspection of itself in order to provide a quality learning experience for its students.

The school has been under the leadership of the following dynamic Principals:

- Ms. Tshewang Choden Wangdi (2002 - 2006)
- Mrs. Kuenzang Choden Tshering (2007 - 2008)
- Mr. Sonam Palden (2009 - Officiating)
- Mr. Tshering Dorji (2010 -)

While we believe that education begins at home, we at RHSS place the highest emphasis on helping students realize their full potential. Students are expected to put equal efforts in their learning as teachers do in their teaching. We believe that the baseline in education is students' learning and their achievement. Learning is an individual activity but not a solitary one and is more effective when it takes place in a supportive environment. This is what we endeavour to create here.



། རྩོམ་གྱི་ཐུག།

༡། །འཇམ་དཔལ་དབངས་ཀྱི་བསྟོན་པ། བཅོམ་ལྷན་འདས་འཇམ་དཔལ་དབངས་ལ་ཕྱག་
འཆལ་ཡོ། གང་གི་སྒྲོ་གོས་སྒྲིབ་གཉིས་སྒྲིབ་བལ་ཉི་ལྷ་རྣམ་དག་རབ་གསལ་བས། །རི་སྟེང་དོན་
ཀྱན་རི་བཞིན་གཟིགས་ཕྱིར་ཉིད་ཀྱི་ཐུགས་ཀར་གླེགས་བམ་འཛིན། །གང་བདག་སྲིད་པའི་བཅོན་
རར་མ་རིག་ལྷན་ཐུག་ཐུག་བསྐྱེད་ཀྱིས་གཟིར་བའི། །འགྲོ་ཆོགས་ཀྱན་ལ་བྱ་གཅིག་ལྷ་ར་བཙུ་ཡན་
ལག་དྲུག་བཙུའི་དབངས་ལྷན་གསུང། །འབྲུག་ལྷ་ར་ཆེར་སྒྲོགས་ཉིན་མོངས་གཉིད་སྒྲོང་ལས་ཀྱི་
ལྷགས་སྒྲོག་འགྲོལ་མཛད་ཅིང། །མ་རིག་ལྷན་སེལ་ཐུག་བསྐྱེད་ཐུག་རི་སྟེང་གཅོད་མཛད་རལ་གྱི་
བསྐྱེད་སྐྱེ། །གདོད་ནས་དག་ཅིང་ས་བཙུའི་མཐར་ སེན་ཡོན་ཏན་ལྷས་རྒྱལ་སྐྱེས་བྱ་བའི་སྐྱེ།
བཙུ་ཕྱག་བཙུ་དང་བཙུ་གཉིས་རྒྱལ་སྐྱེས་བདག་སྒྲོའི་ལྷན་སེལ་འཇམ་དཔལ་དབངས་ལ་རབ་ཏུ་
འདུད། །ཨོ་ཨ་ར་པ་ཅ་ན་རྩི་ ཅི་རུས་བཞུ། བཙུ་ལྷན་ཁྱེད་ཀྱི་མཁུན་རབ་འོད་ཟེར་གྱིས། །བདག་
སྒྲོའི་གཏི་ལྷག་ལྷན་པ་རབ་བསལ་ནས། །བཀའ་དང་བསྟན་བཅོས་གཞུང་ལུགས་རྟོགས་པ་ཡི། །སྒྲོ་
གོས་སྒྲོབས་པའི་སྐྱེད་བསྐྱེད་ཏུ་ གསོལ།

༢། །དབངས་ཅན་མའི་བསྟོན་པ། རབ་མཛེས་ཡིད་འཕྲོག་ཆངས་སྐྱེས་སྐྱེ། །བདུད་ཅི་འོད་
མཚུངས་སྒྲོ་ལྷན་ཀྱན་སེལ། །ཆངས་ སྐྱེས་མཁུན་ལོ་ཐུགས་རྩེ་བཟུང་དང། །བདག་གི་རྒྱུད་ལ་ཤེས་
བྱའི་ཆོས་རྣམས། །མཛོད་ཏུ་འཇུར་ནས་ཐེག་པ་གསུམ་གྱི། །རྒྱལ་བའི་བསྟན་ལ་སྐྱེད་ཏུ་འཇུར་ཅིག།
ཆར་གསུམ་གཏང།

༣། །རྒྱལ་པོའི་བརྟན་བཞུགས། །འབྲུག་ཅན་དན་བཀོད་པའི་རྒྱལ་ཁབ་ནང། །དཔལ་ལུགས་གཉིས་
བསྟན་སྲིད་སྒྲོང་བའི་མགོན། །འབྲུག་རྒྱལ་པོ་མངའ་བདག་རིན་པོ་ཆེ། །སྐྱེ་འཇུར་མེད་བརྟན་ཅིང་
ཆབ་སྲིད་འཕེལ། །ཆོས་སངས་རྒྱས་བསྟན་པ་དར་ཞིང་རྒྱས། །འབངས་བདེ་སྦྱིད་ཉིམ་ཤར་བར་ཤོག །

༤། །ཕྱི་རུའི་ཐུག་གི་རིམ་པ་བཞུགས་སོ།

༡། །འཕགས་པ་བགྱིས་བཙུགས་པ། །ཨོ་སྐྱེད་སྲིད་རྣམ་དག་རང་བཞིན་ལྷན་གྲུབ་པའི། །བཀྲ་
ཤིས་ཕྱོགས་བཙུའི་ཞིང་ན་བཞུགས་པ་ཡི། །སངས་རྒྱས་ཆོས་དང་དགེ་འདུན་འཕགས་པའི་
ཆོགས། །ཀྱན་ལ་ཕྱག་འཆལ་བདག་ཅག་བཀྲ་ཤིས་ཤོག །སྒྲོན་མེའི་རྒྱལ་པོ་ཅུལ་བརྟན་དོན་
འཇུབ་དགོངས། །བྱམས་པའི་རྒྱན་དཔལ་དགེ་གསལ་དཔལ་དམ་པ། །ཀྱན་ལ་དགོངས་པ་རྒྱ་

ཆེར་གྲགས་པ་ཅན། ལྷན་པོ་ལྷན་འཕགས་ཕྱེད་གྲགས་དཔལ་དང་ནི། སེམས་ཅན་ཐམས་ཅད་
ལ་དགོངས་གྲགས་པའི་དཔལ། ཡིད་ཆེས་མཛད་པ་ཕྱེད་རབ་གྲགས་དཔལ་ཏེ། མཚན་ཙམ་ཐོས་
པས་བཀའ་ཤིས་དཔལ་འཕེལ་བ། བདེ་བར་གཤེགས་པ་བརྒྱུད་ལ་ཕྱག་འཚལ་ལོ། འཇམ་དཔལ་
གཞོན་ནུ་དཔལ་ལྷན་རྩི་འཛིན། ལྷན་རས་གཟིགས་དབང་མགོན་པོ་འཇམ་པའི་དཔལ། ས་ཡི་
སྤྲོད་པོ་སྤྲོབ་པ་རྣམ་པར་སེལ། རྣམ་མཁའི་སྤྲོད་པོ་འཕགས་མཚན་གྱུན་ཏུ་བཟང་། ལྷན་པོ་རྩི་
པད་དཀར་གྱུ་ཤིང་དང་། རྟོར་བུ་ལྷོ་བ་རལ་གྱི་ཉིམ་ཡི། ཕྱག་མཚན་ལེགས་བསྐྱམས་བཀའ་ཤིས་
དཔལ་གྱི་མཚན། བྱང་ཆུབ་སེམས་དཔལ་འབརྒྱུད་ལ་ཕྱག་འཚལ་ལོ། རིན་ཆེན་གྲུགས་མཚན་གྲག་
ཤིས་གསེར་གྱི་ཉ། འདོད་བྱུང་འབྱུམ་བཟང་ཡིད་འོང་ཀ་མ་ལ། ལྷན་གྲགས་དུང་དང་ཕུན་ཚོགས་
དཔལ་བེའུ། མི་ལུབ་རྒྱལ་མཚན་དབང་འགྱུར་འཁོར་ལོ་སྟེ། རིན་ཆེན་ཉུགས་མཚན་བརྒྱུད་གྱི་
ཕྱག་མཚན་ཅན། ཕྱོགས་དུས་རྒྱལ་བ་མཚན་ཅིང་དབྱེས་བསྐྱེད་མ། སྟེག་སྟེགས་རོ་བོ་བྲན་པས་
དཔལ་ཕེལ་བའི། བཀའ་ཤིས་ལྷ་མོ་བརྒྱུད་ལ་ཕྱག་འཚལ་ལོ། ཆངས་པ་ཆེན་པོ་བདེ་འབྱུང་སྟེང་
མེད་བུ། མིག་སྟོང་ལྷན་དང་རྒྱལ་པོ་ཡུལ་འཁོར་སྟུང་། འཕགས་སྟེམ་པོ་དང་གྲུ་དབང་མིག་མི་
བཟང་། རྣམ་ཐོས་སྟེ་རྩ་རྩུ་འཁོར་ལོ་དང་། ཁྲི་ལྷ་ལ་དང་མཁུང་བྱང་རྩི་ཅན། བི་ཤང་
རལ་གྱི་མཚན་རྟེན་རྒྱལ་མཚན་འཛིན། ས་གསུམ་གནས་སུ་དགེ་ལེགས་བཀའ་ཤིས་སྟེལ། འཇིག་
རྟེན་སྟོང་བ་བརྒྱུད་ལ་ཕྱག་འཚལ་ལོ། བདག་ཅག་དེང་འདྲིར་བྱ་བ་ཚུམ་པ་ལ། ཞེགས་དང་ཉེ་བར་
འཆེ་བ་གྱུན་ཞི་ནས། འདོད་དོན་དཔལ་འཕེལ་བསམ་དོན་ཡིད་བཞིན་འབྱུབ། བཀའ་ཤིས་བདེ་
ལེགས་ཕུན་སུམ་ཚོགས་པར་ཤོག།

མ་རྣམ་མཁའ་དང་མཉམ་པའི་སེམས་ཅན་ཐམས་ཅད་སྒྲ་མ་སངས་རྒྱལ་ཆོས་ཀྱི་སྐུ་ལ་སྐྱབས་སུ་
མཆིའོ། སྒྲ་མ་ལོངས་སྟོང་རྟོགས་པའི་སྐུ་ལ་སྐྱབས་སུ་མཆིའོ། སྒྲ་མ་ཐུགས་རྩི་སྐུ་ལ་པའི་སྐུ་
ལ་སྐྱབས་སུ་མཆིའོ། སྒྲ་མ་སངས་རྒྱལ་རིན་པོ་ཆེ་ལ་སྐྱབས་སུ་མཆིའོ། འཇིག་རྟེན་དབང་ཕྱག་
ཐུགས་རྩི་སྐྱབས་འཕེང་དབྱས། རྒྱལ་གྱུན་མཁུན་བཙུའི་འདབ་སྟོང་རྒྱལ་པ་ལ། ཡན་བདེའི་བྲི་
བསྟུང་ཅི་ཡང་སྟོབ་ཀྱི་ཉེན། ངག་དབང་རྣམ་རྒྱལ་ཞབས་ལ་གསོལ་བ་འདེབས། མཁུན་པས་མ་
རིག་ལུན་པའི་ཚོགས་འཛུམས་ཤིང་། བཙུང་བས་གཞན་དོན་ཡལ་བར་མི་འདོར་བར། རྒྱལ་པས་
བདུད་དབྱང་འཛུམས་བྱེད་ལྷ་ཡི་ལྷ། ངག་དབང་རྣམ་རྒྱལ་ཞབས་ལ་གསོལ་བ་འདེབས། ཁམས་
གསུམ་སེམས་ཅན་འཁོར་བ་ལས་བསྐྱོལ་བྱིར། འཆི་མེད་རྩི་ལྷ་མཚན་རབ་བརྟེན་ནས། ཤིན་
ལས་རྣམ་བཞིས་འགོ་བའི་རོན་མཛད་པའི། རི་སྤྲོད་འཆོ་ཞིང་བཞིས་པར་གྱུར་ཅིག་གྱ། སྒྲ་མ་སྐུ་

ཁམས་བཟང་བར་གསོལ་བ་འདེབས། མཚོག་ཏུ་སྐྱེ་ཆེ་རིང་བར་གསོལ་བ་འདེབས། བྲིན་ལས་
 དར་ཞིང་རྒྱས་པར་གསོལ་བ་འདེབས། ཁྲ་མ་དང་འབྲལ་བ་མེད་པར་བྲིན་གྱིས་སློབས། སངས་
 རྒྱལ་ཆོས་དང་ཆོགས་ཀྱི་མཚོག་རྣམས་ལ། བྱང་ཆུབ་བར་དུ་བདག་ནི་སྐྱབས་སུ་མཆི། བདག་
 གིས་བྲིན་སོགས་བགྱིས་པའི་བསོད་ནམས་ཀྱིས། འགྲོ་ལ་ སྐར་ཕྱིར་སངས་རྒྱལ་འགྲུབ་པར་ཤོག།
 སེམས་ཅན་ཐམས་ཅད་བདེ་བ་དང་བདེ་བའི་རྒྱ་དང་ལྗན་པར་འགྱུར་ཅིག སེམས་ ཅན་ཐམས་ཅད་
 སྐྱག་བསྐྱེད་དང་སྐྱག་བསྐྱེད་གྱི་རྒྱ་དང་བྲལ་བར་གྱུར་ཅིག སེམས་ཅན་ཐམས་ཅད་སྐྱག་བསྐྱེད་
 མེད་པའི་ བདེ་བ་དམ་པ་དང་མི་འབྲལ་བར་གྱུར་ཅིག སེམས་ཅན་ཐམས་ཅད་བདེ་སྐྱག་གི་རྒྱ་
 ཆགས་སྤང་ཉེ་རིང་དང་བྲལ་བའི་བཅང་ སྐྱམས་ཆེན་པོ་ལ་ཡུན་རིང་དུ་གནས་པར་གྱུར་ཅིག། ॥

༡༡། བསམ་པ་ལྟན་གྱུ་བ། ཞེ་མ་རྟེ་ རུབ་ཕྱོགས་བདེ་བ་ཅན་གྱི་ཞིང་ཁམས་སུ་ སྤང་བ་མཐའ་
 ལས་ཐུགས་ཐེའི་བྲིན་རྒྱབས་ གཡེས་ སྐྱུ་པ་རྒྱ་བྱང་གནས་བྲིན་རྒྱབས་ཏེ་ འཛམ་བུའི་གླིང་
 དུ་འགྲོ་བའི་དོན་ལ་བྱོན་ འགྲོ་དོན་རྒྱུན་ཆད་མེད་པའི་ ཐུགས་ཐེ་ཅན་ ཞེ་རྒྱུན་པ་རྒྱ་འབྱུང་གནས་
 ལ་གསོལ་བ་འདེབས་ བསམ་པ་ལྟན་གྱིས་གྲུབ་པར་བྲིན་གྱིས་སློབས་ རྒྱལ་པོ་ བྲི་སྤོང་ལྷེ་ཏུ་
 བཅོན་མན་ཆད་ནས་ཆོས་རྒྱལ་གདུང་བརྒྱུད་མཐའ་ལ་མ་སྤོང་བར་ རུས་གསུམ་རྒྱུན་ཆད་མེད་
 པར་བྲིན་ གྱིས་སློབས་ བོད་ཀྱི་ཆོས་སྤྱིང་རྒྱལ་པོའི་གཉེན་གཅིག་སུ་ རྒྱལ་པོ་ཆོས་སྤྱིང་སྤྱིང་བའི་
 ཐུགས་ཐེ་ཅན་ ཞེ་རྒྱུན་ བསམ་པ་ སྐྱེ་ནི་ལྟུང་སྤྱིང་པའི་ལ་གཞོན་མཛད་ ཐུགས་ཐེས་བོད་
 ཀྱི་སེམས་ཅན་ཡོངས་ལ་གཟེགས་ མ་རིག་ལོག་པའི་སེམས་ཅན་འབྲེན་པའི་དཔལ་ ཉོན་མོངས་
 གདུལ་དཀའ་སེམས་ཅན་ཐབས་ཀྱིས་འདུལ་ བཅེ་གདུང་རྒྱུན་ཆད་མེད་པའི་ཐུགས་ཐེ་ཅན་ ཞེ་
 རྒྱུན་ བསམ་པ་ རུས་ངན་སྤྱིགས་མའི་མཐའ་ལ་ཐུགས་པའི་ཆེ་ ནངས་རེ་དགོངས་རེ་བོད་ཀྱི་
 དོན་ལ་བྱོན་ ཉི་ཟེར་འཆར་སྤྱད་མདངས་ལ་བཅིབས་ཏེ་བྱོན་ ཡར་ངོ་ཆོས་བཅུའི་དུས་སུ་དངོས་སུ་
 བྱོན་ འགྲོ་དོན་ སློབས་ཆེན་མཛད་པའི་ཐུགས་ཐེ་ཅན་ ཞེ་རྒྱུན་ བསམ་པ་ ལ་བརྒྱའི་མཐའ་
 མ་ཅོད་དུས་སྤྱིགས་མ་ལ་ སེམས་ཅན་ཐམས་ཅད་ཉོན་མོངས་དུག་ལྡ་རགས་ ཉོན་མོངས་འབྲེལ་
 ཉོག་དུག་ལྡ་རང་རྒྱུད་སྤྱིང་ དེ་འབྲེལ་དུས་ན་ཁྱོད་འབྲེལ་ཐུགས་ཐེས་སྤྱིབས་ དད་ལྗན་མཐོ་རིས་
 འབྲེན་པའི་ཐུགས་ཐེ་ཅན་ ཞེ་རྒྱུན་ བསམ་པ་ རྟོར་སོག་འཛིགས་པའི་ དམག་གིས་མཐའ་
 བསྐྱོར་ནས་ ཆོས་འཁོར་གཉན་པོ་འཛིག་ལ་ཐུག་པའི་ཆེ་ ཡིད་ གཉིས་ཐེ་ཆོས་མེད་པར་གསོལ་
 བ་འདེབས་ ཞེ་རྒྱུན་ལྟ་སྤྱི་སྤྱི་བརྒྱུད་འཁོར་གྱིས་བསྐྱོར་ རྟོར་སོག་དམག་དཔུང་བསྐྱོག་པར་
 ཐེ་ཆོས་མེད་ ཞེ་རྒྱུན་ བསམ་པ་ སེམས་ཅན་སྐྱུ་ལུས་འཛིག་པའི་ནད་བྱུང་ཆེ་ མི་བཅོད་སྐྱག་

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ལ་གསོལ་བ་འདེབས་པ་ལྟན་གྱིས་གྲུབ་པར་བྱིན་གྱིས་སྒོབས་པ་

༥ ཚིག་བདུན་གསོལ་འདེབས་ནི། རྩྱུ་མོ་རྒྱལ་ཡུལ་གྱི་རུབ་བྱང་མཆོམས་པ་ བསྐྱེད་གསར་སྤྱོད་ སོ་ལུ་ཡུལ་མཆོན་མཆོག་གི་དངོས་ གྲུབ་བརྟེན་པ་ལྟན་འབྱུང་ཞེས་སྲུ་གཤམ་པ་ འཁོར་དུ་མཁའ་འགྲོ་ མང་པོས་བསྐྱོར་ ཁྱད་ཀྱི་རྩེས་སྲུ་བདག་བསྐྱུབ་གྱིས་ བྱིན་ གྱིས་བསྐྱུབ་བྱིན་གཤམ་སྲུ་གསོལ་ གུ་རུ་བསྐྱེད་སྒྱི་རྩྱུ་

༥ གསོལ་འདེབས་བར་ཆད་ལམ་སེལ་ནི། མོ་ལྷ་རྩྱུ་བཟླ་གུ་རུ་བསྐྱེད་སྒྱི་རྩྱུ་ ཚོས་སྐྱུ་སྐྱུང་བ་ མཐའ་ཡས་ལ་གསོལ་བ་འདེབས་ འོངས་སྐྱུ་སྐྱུགས་རྩེ་ཆེན་པོ་ལ་གསོལ་བ་འདེབས་ སྐྱུལ་སྐྱུ་ བསྐྱེད་འབྱུང་གནས་ལ་གསོལ་བ་འདེབས་ བདག་གི་བླ་མ་དོ་ མཚར་སྐྱུལ་པའི་སྐྱུ་ རྒྱ་གར་ཡུལ་ རྩྱུ་སྐྱུ་འབྱུངས་ཐོས་བསམ་མཛད་ བོད་ཡུལ་དབུས་སྲུ་ཞལ་བྱོན་དེགས་པ་བདུལ་ མོ་རྒྱལ་ཡུལ་ རྩྱུ་སྐྱུ་བཞུགས་འགྲོ་དོན་མཛད་ སྐྱུགས་རྩེས་བདག་ལ་བྱིན་གྱིས་སྒོབས་ བཅེ་བས་བདག་སོགས་ ལམ་སྐྱུ་ རྩྱུངས་དགོངས་པས་བདག་ལ་དངོས་གྲུབ་སྒྲུལ་ རུས་པས་བདག་སོགས་བར་ཆད་ སོལ་ བྱི་ཡི་བར་ཆད་བྱི་རུ་སོལ་ རྣང་གི་བར་ཆད་ནང་དུ་སོལ་ གསང་བའི་བར་ཆད་དབྱིངས་སྲུ་ སོལ་ གུས་པས་ཕྱག་འཆལ་སྐྱབས་སྲུ་མཆི་ མོ་ལྷ་རྩྱུ་ བཟླ་གུ་རུ་སྐྱེ་རྩྱུ་ སྐྱུ་ཡི་དོམ་ཆར་མཐོང་ བའི་ཆེ་ གཡམས་པས་རལ་གྱི་ཕྱག་རྒྱ་མཛད་ གཡོན་པས་འགྲུགས་པའི་ཕྱག་ རྒྱ་མཛད་ ཞལ་ བགྲང་མཆོག་ཅོགས་གེན་ལ་གཟིགས་ རྒྱལ་བའི་གདུང་འཛིན་འགྲོ་བའི་མགོན་ སྐྱུགས་རྩེས་ བཅེ་ བས་ དགོངས་པས་ རུས་པས་ བྱི་ཡི་ རྣང་གི་ གསང་བའི་ གུས་པས་ མོ་ལྷ་ རྩྱུ་ དམ་ཆོས་རིན་ཆེན་གསན་པའི་ཆེ་ སྐྱུ་གསལ་འོད་ཟེར་མདངས་དང་ལྷན་ ཕྱག་གཡམས་སྒེ་ སྒོད་སྐྱེགས་བམ་བསྐྱེད་པས་ གཡོན་པས་ཕྱར་པའི་སྐྱུ་སྐྱུ་ བསྐྱེད་པས་ ཟབ་མའི་ཆོས་རྣམས་སྐྱུགས་ སྐྱུ་རྒྱུད་ ཡང་ལེ་ཤོད་ཀྱི་པརྩེ་ སྐྱུགས་རྩེས་ བཅེ་བས་ དགོངས་པས་ རུས་པས་ བྱི་ ཡི་ རྣང་གི་ གསང་བའི་ གུས་པས་ མོ་ལྷ་རྩྱུ་ དམ་ཆོས་དམ་ལ་བཏགས་པའི་ཆེ་ དི་ མེད་གནས་ མཆོག་ཉམས་རེད་གའ་ རྒྱ་གར་བོད་ཡུལ་ས་མཆོམས་སྲུ་ བྱིན་གྱིས་སྐྱབས་ནས་ བྱོན་པའི་ཆེ་ དི་བསྐྱུང་སྐྱོས་དང་ལྷན་ པའི་རི་ མེ་ཏོག་བསྐྱེད་དགུང་ཡང་སྐྱེ་ རྒྱ་མིག་བྱང་རྒྱུབ་ བདུད་ཅིའི་རྒྱུ་ བདེ་ལྷན་དེ་ཡི་གནས་མཆོག་དུ་ སྐྱེས་མཆོག་ཚུལ་བཟང་ཆོས་གོས་གསོལ་ ཕྱག་ གཡམས་དོན་ཅེ་དགུ་བསྐྱེད་པས་ གཡོན་པས་རིན་ཆེན་ཟ་མ་ཏོག་རྒྱ་བདུད་ཅིས་ནང་ རྩྱུ་གཏམས་ མཁའ་འགྲོ་དམ་ཅན་དམ་ལ་བཏགས་ ཡི་དམ་ཞལ་གཟིགས་དངོས་གྲུབ་བརྟེན་ སྐྱུགས་རྩེས་

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དུ་འགྲུབ་པར་དང་། དད་དང་ཚུལ་ཁྲིམས་གཏོང་ལ་གོམས་པ་དང་། རྩོམ་པས་རྒྱུད་འགྲོལ་ཁྲེལ་ཡོད་
 རོ་ཆ་ཤེས། ཤེས་རབ་སྤུན་སྤུམ་ཚོགས་པའི་ རོར་བདུན་པོ། ཤེས་མས་ཅན་ཀུན་གྱི་རྒྱུད་ལ་རང་
 ལུགས་ནས། འཛིག་རྟེན་བདེ་སྦྱིད་ལྷན་པར་དབུགས་བྱིན་མཛོད། བསམ་པ་ལྟར་དུ་འགྲུབ་པར་
 གང་ལ་ནད་དང་སྤྱག་བསྐྱེད་མི་འདོད་ཆུན། འབྱུང་པོའི་གདོན་དང་རྒྱལ་པོའི་ཆད་པ་དང་། མེ་ཆུ་
 ཅན་གཟན་ལམ་འཕྲང་འཛིགས་པ་ཆེ། ཆོ་ཡི་པ་མཐར་གཏུགས་པའི་གནས་སྐབས་ཀུན། སྦྱུབས་
 དང་རེ་ས་གཞན་དུ་མ་མཆིས་པས། སྤྱགས་རྩེ་བྱངས་ཞིག་གུ་རུ་ཨོ་རྒྱན་རྩེ། བསམ་པ་ལྟར་དུ་
 འགྲུབ་པར་བྱིན་གྱིས་སློབས། ཨོ་ཨུ་རྩྱུ་བཟླ་གུ་རུ་པདྨ་མི་རྩྱུ་རྩྱུ་ གང་མང་བགྱངས། དགེ་བ་འདི་
 ཡིས་ལྟར་དུ་བདག་ ཨོ་རྒྱན་སྒྲ་མ་འགྲུབ་ལྟར་ནས། འགྲོ་བ་གཅིག་ཀྱང་མ་ལུས་པ། རྟེ་ཡི་ས་ལ་
 འགོད་པར་ཤོག བྱོད་ལ་བསྟོད་ཅིང་གསོལ་བ་བཏབ་པའི་མཐུས། བདག་སོགས་གང་དུ་གནས་
 པའི་ས་ཕྱོགས་སུ། རྟན་གདོན་དབུལ་ཕོངས་འཐབ་ཅོད་ཞི་བ་དང་། ཆོས་དང་བགྱིས་འཕེལ་བར་
 མཛད་དུ་གསོལ། རྩེ་བཙུན་སྒྲེལ་མའི་བསྟོད་པ། ཨོ་ འཛིགས་པ་བརྒྱུད་སྦྱབས་མ་ལ་ཕྱག་འཆོལ་
 ལོ། བཀྲ་ཤིས་དཔལ་འབར་མ་ལ་ཕྱག་འཆོལ་ལོ། ངན་སོང་སྒྲོ་ འགོག་མ་ལ་ཕྱག་འཆོལ་ལོ།
 མཐོ་རིས་ལམ་འདྲེན་མ་ལ་ཕྱག་འཆོལ་ལོ། རྟག་ཏུ་བྱོད་ཀྱིས་སྤྱད་པར་བྱས། རྟུང་བྱགས་རྩེས་
 སྦྱུབས་ཏུ་གསོལ། ཆར་གསུམ། ཨོ་ཏཱ་རེ་ཏུ་རེ་ཏུ་རེ་སྒྲུ་ན། ཅི་རུས་བསྐྱེས་མཐར། དགེ་བ་འདི་
 ཡིས་ལྟར་དུ་བདག་ འཕགས་མ་སྒྲོལ་ མ་འགྲུབ་ལྟར་ནས། འགྲོ་བ་གཅིག་ཀྱང་མ་ལུས་པ། རྟེ་
 ཡི་ས་ལ་འགོད་པར་ཤོག བྱོད་ལ་བསྟོད་ཅིང་གསོལ་བ་བཏབ་པའི་མཐུས། བདག་སོགས་གང་
 དུ་གནས་པའི་ས་ཕྱོགས་སུ། རྟན་གདོན་དབུལ་ཕོངས་འཐབ་ཅོད་ཞི་བ་དང་། ཆོས་དང་བགྱིས་
 འཕེལ་བར་མཛད་དུ་གསོལ། །

༥ ཆོ་གཟུངས་བསྟེན་ཐབས་ན། འཛིག་རྟེན་འདྲེན་པའི་གཙོ་བོ་ཆོ་དཔག་མེད། རྟུས་མིན་འཆི་བ་
 མ་ལུས་འཛོམས་མཛད་པའི། མགོན་མེད་སྤྱག་ བསྐྱེད་ཀྱང་པ་རྣམས་ཀྱི་སྦྱབས། སངས་རྒྱུས་
 ཆོ་དཔག་མེད་ལ་ཕྱག་འཆོལ་ལོ། ཨོ་ཨུ་རྩྱུ་རེ་རྩྱུ་ཡེ་སྒྲུ་ན། ཅི་རུས་བསྐྱེས་མཐར། ལོ་བརྒྱ་
 ཐུབ་ཅིང་སྟོན་བརྒྱུ་མཐོང་བ་དང་། ཆོ་རིང་ནད་མེད་བདེ་སྦྱིད་སྤུན་སྤུམ་ཚོགས། ཐེག་པ་མཆོག་ལ་
 དེས་པར་འབྱུང་བ་སྟེ། བཀྲ་ཤིས་དེས་ཀྱང་དེང་འདིར་བདེ་ལེགས་ཤོག །

༦ རྒྱུད་པསྐྱུས་པ་ན། ཨོ་ ཕྱོགས་བཙུའི་ཞིང་བལྟགས་དཀོན་མཆོག་ཙ་བ་གསུམ། རོར་
 ལྷ་གཏེར་བདག་དམ་ཅན་གཞི་བདག་བཅས། ཀུས་པས་ཕྱག་འཆོལ་སྦྱོས་པ་བ་མ་.....

ལོ་པའི་མའི། སློག་ལུས་དབང་ཐང་རྒྱུ་རྟ་ཟ་ཐངས་ཀྱི། སྤྱིད་ན་ཆེ་བ་སྤྱུག་སེང་འབྲུག་
དང་། འདོད་དགུའི་ལྷན་གྲུབ་རྒྱལ་སྤྱི་རྟ་ཆེན་བཞི། བྱུང་ལྡེ་ལྷ་མོས་གྲོགས་བསྐྱེད་པ་
འཕེལ། རྒྱུ་རྟ་ཕྱོགས་ བསྐྱུས་དར་ཞིང་རྒྱས་འགྱུར་ཅིག ཉམས་དང་རྒྱུད་པའི་རྒྱུ་རྟ་མས་དག་
ལ་བསྒྲིག་ ཆོས་སྤྱི་ཕུན་ཆོགས་རྒྱལ་མཚན་རྟག་འབར་ཤོག །

༡། **བད་སྒྲིན་བསྐྱུས་པ་ན།** བཙམ་ལྷན་འདས་དེ་བཞིན་གཤེགས་པ་དག་བཙམ་པ་ཡང་དག་པར་
རྒྱུགས་པའི་སངས་རྒྱས་མགོན་པོ་འོད་དཔག་ཏུ་མེད་པ་ལ་ཕྱག་འཆམ་ལོ། མཚན་དོ་སྐྱབས་སུ་
མཆིའོ། ཕྱིན་གྱིས་རྒྱབས་ཏུ་གསོལ། ཞེ་མ་རྟོ་ རོ་མཚར་སངས་རྒྱས་སྤང་བ་མཐའ་ཡས་དང་
གཡས་སུ་རྩོམ་སྐྱུགས་རྩེ་ཆེན་པོ་དང་ གཡོན་དུ་སེམས་དཔའ་མཐུ་ཆེན་ཐོབ་རྣམས་ལ་ སངས་
རྒྱས་བྱང་སེམས་དཔག་ མེད་འཁོར་གྱིས་བསྐྱར་ བདེ་སྤྱིད་རོ་མཚར་དཔག་ཏུ་མེད་པ་ཡི་ བདེ་བ་
ཅན་ཞེས་བྱ་བའི་ཞིང་ཁམས་དེར་ བདག་གཞན་འདི་ནས་ ཆེ་འཕོས་གྱུར་མ་ཐག སྤྱི་བ་གཞན་
གྱི་བར་མ་ཚད་པ་རུ་ དེ་རུ་སྤྱོད་ནས་སྤང་མཐའི་ཞལ་མཐོང་ཤོག རྟོ་སྤྱད་བདག་གིས་སྤྱོད་ལམ་
བཏབ་པ་འདི་ ཕྱོགས་བརྒྱའི་སངས་རྒྱས་བྱང་སེམས་ཐམས་ཅད་ཀྱིས་ གོགས་མེད་འགྲུབ་པར་
ཕྱིན་གྱིས་བརྒྱབ་ཏུ་གསོལ། ཏུ་ཐར་པ་ཕྱི་འཕྲུལ་པོ་རྒྱ་ཞི་སྤྱོད་ སངས་རྒྱས་སྤྱོད་གསུམ་བརྟེས་
པའི་ཕྱིན་རྒྱབས་དང་ ཆོས་ཉིད་མི་འགྱུར་བདེན་པའི་ཕྱིན་རྒྱབས་དང་ རྟོ་འདུན་མ་ཕྱེད་དད་
པའི་ཕྱིན་རྒྱབས་ཀྱིས། རི་ལྷར་བསྐྱོད་བཞིན་སྤྱོད་ལམ་འགྲུབ་པར་ཤོག །

༢། **སྤྱོད་ལམ་ནད་གྲོལ་མ།** བཙམ་ལྷན་འདས་དེ་བཞིན་གཤེགས་པ་སྤྱོད་ལམ་འགྲུབ་པའི་
རྒྱལ་པོ་ལ་ཕྱག་འཆམ་ལོ། ལས་དང་སྤྱོད་རྒྱུ་ ལས་གྱུར་པ་ཡི། གཞོན་དང་ནད་དང་འབྲུང་
པའི་འཆོ་བ་སོགས། སེམས་ཅན་ཡིད་མི་བདེ་བའི་ནད་རྣམས་ཀྱི། འཇིག་རྟེན་ཁམས་སུ་ འབྲུང་
བར་མ་གྱུར་ཅིག རི་ལྷར་གཤེད་མས་ཁྲིད་པའི་བསད་བྱ་བཞིན། རྒྱུད་ཅིག་གཅིག་ལ་ལུས་སེམས་
འབྲལ་བྱེད་པའི། སློག་འཕྲོག་ནད་ཀྱི་སྤྱུག་བསྐྱུས་རི་སྤྱོད་པ། འཇིག་རྟེན་ཁམས་སུ་འབྲུང་བར་མ་
གྱུར་ཅིག འཆི་བདག་གཤིན་རྗེའི་ཁ་ནང་ཚུད་པ་ལྟར། རྟོ་ཀྱི་མིང་ཙམ་ཐོས་པས་སྤྱུག་བྱེད་པའི།
ཉིན་གཅིག་པ་དང་རྟག་པའི་རིམ་སོགས་ཀྱིས། ལུས་ཅན་ཀྱི་ལ་གནོད་པར་མ་གྱུར་ཅིག གཞོན་
པའི་བགོགས་རིགས་སྤོང་ཕྱག་བརྒྱུད་བརྒྱུད་དང་ སྤྱོད་པ་ལ་འཕྲོག་སུམ་བརྒྱུད་བརྒྱུད་དང་ བཞི་
བརྒྱུ་ཕ་བཞིའི་ནད་ལ་ སོགས་པ་ཡིས། ལུས་ཅན་ཀྱི་ལ་འཆོ་བར་མ་གྱུར་ཅིག ལུས་སེམས་
བདེ་བ་ལུས་འཕྲོག་བྱེད་པའི། འབྲུང་བཞི་འབྲུག་པའི་ སྤྱུག་བསྐྱུས་རི་སྤྱོད་པ། མ་ལུས་ཞི་ཞིང་

མདངས་སྟོབས་ལྡན་འགྱུར་ནས། ཆོ་རིང་ནད་མེད་བདེ་སྲིད་ལྡན་པར་ཤོག །སླ་མ་དགོན་ མཆོག་
གསུམ་གྱི་ཐུགས་རྗེ་དང་། མཁའ་འགྲོ་ཆོས་སྦྱང་སྤང་མའི་མཐུ་སྟོབས་དང་། ལས་འབྲས་བསྐྱུ་བ་
མེད་པའི་བདེན་སྟོབས་ཀྱིས། སྟོན་ལམ་ཇི་ལྟར་བཏབ་པ་འགྲུབ་ཐུང་ཅིག །སླ་མེད་སླ་མའི་ཐུགས་
རྗེ་དང་། རྒྱལ་དང་རྒྱལ་སྐས་རང་རྒྱལ་དང་། དྲུག་བཙུག་བདེན་ པའི་བྱིན་ལྡན་པས་ཀྱིས། སྟོན་
ལམ་རྣམ་དག་འགྲུབ་པར་ཤོག །འཇམ་དཔལ་དཔལ་འབོས་ཇི་ལྟར་མཁུན་པ་དང་། ཀྱུན་ཏུ་བཟང་
པོ་དེ་ཡང་དེ་བཞིན་ཏེ། དེ་དག་ཀྱུན་གྱི་རྗེས་སུ་བདག་སྟོབ་ཅིང་། དགོ་བ་འདི་དག་ཐམས་ཅད་
རབ་ཏུ་བསྟོ། དུས་གསུམ་གཤེགས་པའི་ རྒྱལ་བ་ཐམས་ཅད་ཀྱིས། བསྟོ་བ་གང་ལ་མཆོག་ཏུ་
བསྐྱུགས་པ་དེ། བདག་གི་དགོ་བའི་རྩ་བ་དེ་ཀྱུན་ཀྱང་། བཟང་པོ་སྦྱོང་ཕྱིར་རབ་ཏུ་བསྟོ་བར་བགྱི།
ལེགས་བཤད་གྲ་འདིར་སྟོ་གསལ་རྒྱ་མཚོའི་ཆོགས། ཀུན་ལ་འཐུང་ཆེལ་བྱང་བ་ལྟར་འདུས་ནས།
རྒྱལ་བའི་གཞུང་ ལུགས་ཀྱན་ལ་མཁས་སྤངས་པས། དཔལ་ལྡན་འབྲུག་པའི་བསྟན་པ་རྒྱས་ཐུང་
ཅིག །བགྱིས་སྟོན་ཆོག །བརྒྱད་པའི་སླ་མ་རྣམས་ཀྱི་བཀའ་ཤིས་ཤོག ། ཡི་དམ་ལྷ་ཆོགས་རྣམས་
ཀྱི་བཀའ་ཤིས་ཤོག །དཔལ་བོ་མཁའ་འགྲོ་རྣམས་ཀྱི་ བཀའ་ཤིས་ཤོག །ཆོས་སྦྱང་སྤང་མ་རྣམས་ཀྱི་
བཀའ་ཤིས་ཤོག །མ་འགྱུར་ལྡན་པོ་སྐྱ་ཡི་བཀའ་ཤིས་ཤོག །ཡན་ལག་དྲུག་བརྩེ་གསུང་གི་བཀའ་ཤིས་
ཤོག །མཐའ་བལ་འཁྲལ་མེད་ཐུགས་ཀྱི་བཀའ་ཤིས་ཤོག །རྒྱལ་བའི་སྐྱ་གསུང་ཐུགས་ཀྱི་བཀའ་ཤིས་
ཤོག །གནས་འདིར་ཉིན་མོ་བདེ་ལེགས་མཆོན་བདེ་ལེགས། ཉིན་མོའི་གུང་ཡང་བདེ་ལེགས་ཤིང་།
ཉིན་མཆོན་ཏུ་བདེ་ལེགས་པའི། དགོན་མཆོག་གསུམ་ ཀྱི་བཀའ་ཤིས་ཤོག །སྟོན་པ་འཇིག་
རྟེན་ཁམས་སུ་བྱོན་པ་དང་། བསྟན་པ་ཉི་འོད་བཞིན་དུ་གསལ་བ་དང་། བསྟན་འཛིན་ཕུ་བཞིན་
དུ་མཐུན་པ་ཡིས། བསྟན་པ་ཡུན་རིང་གནས་པའི་བཀའ་ཤིས་ཤོག། བྱང་རྒྱལ་ཐམས་མཆོག་རིན་
པོ་ཆེ། མ་སྐྱེ་པ་རྣམས་སྐྱེ་འགྱུར་ཅིག །སྐྱེས་པ་ཉམས་པ་མེད་པ་ཡང་། ཤོང་ནས་གོང་དུ་འཕེལ་
བར་ཤོག། །

CODE OF CONDUCT





Laying A Strong Foundation

Rationale

The purpose of this section is to promote behaviour that respects the rights of all the students and the staff. To study and work in positive, safe, orderly and caring learning environment. We would like to protect the school community from the forces that do not promote education, perpetuate good actions, and correct those who have gone wrong. Guilty shall not escape and innocent shall not suffer. We shall secure justice to ourselves and our posterity. Order, organization and safety are essential when a large number of individuals share common work space. We must develop and maintain a high quality learning environment where the right of each person for a secure, supportive school atmosphere is protected.

Shared Responsibility

Under the leadership of the school principal, responsibility for the effective implementation of this code of conduct is shared by school proprietor, staff, students, parents and the community.

Beliefs

1. Students must know what is expected of them and accept responsibility for their choices and actions.
2. Teachers have responsibility for managing conduct effectively in the classroom and for giving consistent support to the implementation of the student Code of Conduct.
3. Parents must be aware of the school's expectation for the student conduct and work constructively with school to promote positive student behaviour in the best interest of the child.
4. Administration should provide firm, equitable, highly visible support and leadership to the implementation of the student code of conduct.
5. Administration must employ effective routines to obtain information and to communicate clearly with all partners in adjudicating the discipline issues.
6. Teachers must collaborate with students in developing and clearly communicating classroom standards for conduct.
7. Teachers must provide relevant, effective instruction supported by sound discipline strategies to minimize behavioural problems.
8. Teachers are responsible for supporting the equitable, timely and appropriate application of schoolwide standards of conduct.
9. Students have the right to be informed about conduct standards and consequences and have the right to due process (hearing, etc).
10. Students have the essential right to be treated with respect and dignity.
11. Students have the right to give input concerning conduct codes and consequences.
12. Classroom rules and consequences should be developed jointly by teachers and students at the beginning of the school year. These rules should be clearly communicated and reviewed regularly and should conform to School Policy.

13. Zero Tolerance means that an infraction will always be dealt with through appropriate consequences.
14. Zero Tolerance essentially applies to all of the behaviour categories contained in the student code of conduct.

Desired School Climate

Staff – Student relationship

- Mutual respect and trust
- Students feel cared for and secure at all levels
- Dzongkha and English is spoken
- Open communication exists
- Friendly and professional relationships prevail
- Teachers are approachable and friendly
- Active listening is practiced by staff and students

Student – Student relationship

- Respect for all is obvious
- Empathy, encouragement and politeness observed
- Students speak in Dzongkha and English to each other
- Bonds, supports exists between age levels
- Peer mediation program is in place
- Reduction of conflict and inappropriate language

How school discipline is handled

- Strong administrative presence
- Inappropriate behaviour is always dealt with
- Consistency and teamwork used (teachers, administration, parents)
- Focus on improving behaviour
- Equity and justice are fundamental principles
- Consequences rather than punishments are used
- Effective strategies used at all levels

Relations between school staff and parents

- Honest, open, two - way communication prevails
- Welcoming and friendly atmosphere in the school
- Partnership and teamwork with parents are common
- Parents are assured that school is a safe and secure place
- Home conditions are considered when disciplining the students
- Flexible and frequent communication occurs with homes
- Mutual focus on student needs (home and school)

Teachers' collaboration and relations

- Consistency and mutual trust emphasized
- Teacher support teams in place to deal with conduct problems



- Professionalism and confidentiality followed
- Frequent sharing of strategies and resources
- On-going open communication about student needs
- Proactive and shared approaches to discipline employed

How crisis and problems are handled

- Effective crisis management team and plan in place
- School – wide preparation and communication
- Decision follow consultation and collaboration
- Strong and shared leadership exists
- Focus kept on student welfare
- Calm, confident and supportive atmosphere prevail.

What you see, hear, experience in the school

- Students' happiness and academic excellence are apparent
- Pleasant, comfortable, spirited, friendly, and orderly climate exist
- Genuine mutual respect at all levels
- Celebration and pride in accomplishments are observable

General Principles of Liability for any Sanctions

Students **shall be** liable for sanctions and consequences under the code of conduct if:

1. an act is committed voluntarily not as a result of any reflex or convulsion
2. an omission is voluntary
3. any possession is a voluntary act
4. an act is purposely done when a child's objective is ulterior
5. an act is knowingly done when a child knows the result of his/her action
6. an act is done recklessly when a child disregards substantial and unjustifiable risk
7. an act is negligently done when a child should have been aware

8. an act is done culpably, knowingly and wilfully
 9. The offence is the cause and the sanction is the consequence
 10. any child in accomplice is liable too
 11. if a child, in the process of prosecution, is found to be guilty of more than one offence, he/she shall be liable for each offence in a single trial.
 12. the school, while deciding upon the sanctions, shall consider:
 - a) severity of the offence
 - b) offender's past offence record
 - c) potential threat to the school organization
4. an act is done as entrapment defence
 5. an act is committed in order to prevent further harm/offence
 6. an act is committed while executing the school duty
 7. an act is executed through superior's order
 8. there was a mistake in the school system
 9. an act is committed as self defence and protection of school property
 10. use of force on a wrongful obstructor will be justified
 11. use of force for care, discipline and safety of another will be justified

However, students **shall not be** liable for any sanctions if:

1. an act is done innocently and unknowingly
2. an act is done under compulsion and coercion
3. an act is done on the consent of the victim (depending on the capability of the victim)

SECTION I

Academic Expectations

A. School Work

Expected Behaviour:

To ensure success in learning, we are expected to complete all the class assignments, homework and tests on time and to the best of our ability. We are expected to be appropriately prepared for all the classes with necessary supplies, books, sports kits, etc.

Reasons for Expected Behaviour:

Effort and personal commitment are keys to success. Giving our best efforts sets example for others and leads to pride in achievement and further success.

B. Attendance, Absenteeism, Late Arrivals:Expected Behaviour:

We shall report to class promptly each day, ready, willing and able to work. If for any reason we arrive late for the class we shall report to the office before going to the classroom. Absenteeism requires a written excuse from the parent or guardian.

Reasons for Expected Behaviour:

Punctuality is a form of courtesy towards our teacher and classmates. Punctuality is a learned skill in making good use of time at home and at school. If we are late, we disrupt the class when we enter. Students who miss a great deal of time are certain to encounter difficulty in keeping up their school work. In order for us to achieve our maximum potential, REGULAR ATTENDANCE IS ESSENTIAL.

SECTION II**Use of Dzongkha/English**Expected Behaviour:

We are expected to speak Dzongkha/English at all times in school, on the school play grounds and during extra-curricular activities.

Reasons for Expected Behaviour:

In order to improve our use of Dzongkha/English in speaking, reading, and writing we must use every opportunity to practice and preserve our language/English. Our success in our studies is based on our effective use of these languages.

SECTION III**Respect for Others**Expected Behaviour:

We will treat each other with respect and dignity. We will strive to make our school a safe, secure and comfortable place of learning for all. Fighting, pushing, tripping, kicking, biting, rough play, intimidation, bullying and inappropriate use of language are not acceptable forms of behaviour.

Reasons for Expected Behaviour:

Every person has the right to safety and respectful treatment. Getting





iful thing about learning is that
take it away from you."

- B. B. King

along well with others is an important life skill. Hurting others, physically or emotionally usually leads to further conflict and disruption of the school learning environment.

SECTION IV

Dress and General Deportment

Expected Behaviour:

We are expected to dress in clean school uniforms in all the school functions. Dresses should be worn appropriately at all times. Clothing with offensive words, pictures or clothes that promote drugs, alcohol, tobacco or sexual messages are considered inappropriate. Wearing of clothing that is unsuitably revealing is not permitted.

Reasons for the expected behaviour:

Our appearance reflects our good judgment and our respect for the place where we learn and work together. Our dress is also a reflection of our respect for ourselves and for the feelings of others.

SECTION V

Property and environment

Expected Behaviour

We will respect the personal property of ourselves and others, school property and the environment (including classrooms, hall-ways, stair-ways, bathrooms, play-field, library, staffroom, equipment,

technology, textbooks, supplies, plantations and orchard)

Reasons for the expected Behaviour:

By displaying care for our school property we display pride in our school community and ensure that our property and facilities will remain in good condition for our use in the future and be available for use by those who follow us. The property of others must be respected just as we would want others to respect our property.

SECTION VI

Movement in and on school property

Expected Behaviour:

We are expected to move quietly and in safe, respectful and orderly manner through the hallways and on the stairs.

Reasons for Expected Behaviour

These expectations are necessary for security, order and to ensure the students are safe during the school day. We are responsible not to disrupt others through unnecessary noise.

SECTION VII

Personal Honesty

Expected Behaviour

We are expected to be honest in our

relations with all others including students and staff. Lying, stealing and cheating are forms of dishonesty and as such are forms of dishonesty and as such are unacceptable behaviours. We are expected to submit work that is original and represents our own best efforts.

Reasons for Expected Behaviour:

We will benefit from our relations with others only by open and honest in what we say and do. Dishonesty in our words or actions or written work has negative effect on our reputations and that of our school.

Procedures of school trials on all the offences

1. The school shall make independent decision in the exercise of its code of conduct.
2. All the students are equal under this code of conduct and are entitled to equal and effective protection.
3. Every child is entitled to proper hearing of the case impartially.
4. Hearing in the school shall be of two types
 - a) Higher: Dealt by the principal/ committee of two or more teachers and parents concerned
 - b) Lower: Dealt by individual teachers
5. School Administration shall have the jurisdiction to all the offences that has school relevance.
6. The following courses shall be employed in the proceedings:
 - a) Affidavit from the person – statement
 - b) Oral deposition by the offender
 - c) Written or oral interrogation
 - d) Deposition by witness
 - e) Evidences will be collected
 - f) School investigation and inquiry will be carried out if needed
7. The offenders may rebuttal if required.
8. Cross examination may be carried out.
9. Award and sanctions will be accorded.
10. School shall prosecute the offender for the breach of any code of conduct.

Offence classification

For the purpose of this Code of Conduct, the classes of offences shall be as categorized as follows:

Graduated list of sanctions

1. Verbal reprimand



- | | |
|--|--|
| <ol style="list-style-type: none"> 2. Counseling 3. Instant behavioural modification 4. Document censoring 5. Reminder of the rules 6. Discussion of possible consequences 7. Frisking 8. Confiscation 9. Detention with work 10. Recording the offences 11. Loss of participation and privileges/deprivation 12. Physical reprimand 13. Warning | <ol style="list-style-type: none"> 14. Making financial restitution/replacement 15. Submission of statement 16. Conference with parent/guardian through telephone or person 17. With holding of results/documents 18. Loss of position 19. Destruction of confiscated items 20. Barring from exams/test 21. Out of school suspension 22. Termination of registration 23. Expulsion 24. Report to Police |
|--|--|

Offence Category and Sanctions

Category	Offences	Sanctions
A Degree	<ul style="list-style-type: none"> • Obstruction of marital condition (if reported) • Trafficking of drugs • Apprehended by police • Gang fights • Use of drugs • Forming groups with ulterior motives • Indication of pregnancy • Theft of exam question papers • Revolt against school administration and the teachers • Impersonation to take away important school documents • Inadequate class attendance • Non-payment of school fee • Tampering on any school documents • Repeating the offences of B Degree 	<ul style="list-style-type: none"> • Document censoring • Frisking • Out of school suspension • Detention with work • Making financial restitution/ replacement • Submission of statement • Conference with parent/ guardian (telephone/person) • Loss of participation and privileges/deprivation • Physical reprimand • Expulsion • Loss of position • Report to Police • Confiscation • Destruction of confiscated items • Barring from exams/test • With holding of results/documents • Termination of registration • Recording the offences

Category	Offences	Sanctions
B Degree	<ul style="list-style-type: none"> • Unhealthy relationship between two opposite sexes (if reported) • Truancy and bunking • Found in possession of pornographic pictures/literatures • Found in possession of M/ Phones/I- Pods/ electronic gadgets • Use of alcohol products • Use of tobacco products • Gambling of any sort • Revolt against captains • Instigating somebody to use any addictive substances • Failing to summon the registered guardians when asked • Forgery in any school related documents • Disrespect to school uniform • Accomplice in drug use • Passing audacious remarks to the teachers • Fights • Unapproved picnics/trips involving class/groups from the school • Use of school's name for ulterior motive • Black mailing • Rioting/slogan • Bullying/Ragging/harassment • Offence against culture and tradition • Trespassing • Defamation of the school • Repeating the offences of C Degree 	<ul style="list-style-type: none"> • Frisking • Final reminder of the rules • Discussion of possible consequences • Verbal reprimand • Counselling • Loss of position • In-school suspension • Out of school suspension • Detention with work • Making financial restitution/replacement • Submission of statement • Conference with parent/guardian (telephone/person) • Loss of participation and privileges/deprivation • Physical reprimand • Imposition • Confiscation • Destruction of confiscated items • Public apology • Last warning • Recording the offences

Category	Offences	Sanctions
C Degree	<ul style="list-style-type: none"> • Use of make ups and cosmetics • Improper hair styles and colour • Improper dress code/rachus and kab-neys • Failure to report the offence • Use of tattoos and undesirable writings on the bodies • Quarrels • Chewing of Doma and any such products • Offensive lies • Late reporting (in days) • Absenteeism from the school activity • Inappropriate sports discipline • Browsing of restricted websites • Not returning any loaned school properties in time • Misuse of school facilities • Graffiti • Indecent exposure • Misuse of school facilities • Late submission of assignments • Abuse of the ethics in examination • Non attendance of any tests and exams • Defamation of the person • Property vandalism (depends on the severity) • Unapproved leave • Repeating the offences of D Degree 	<ul style="list-style-type: none"> • Frisking • Reminder of the rules • Discussion of possible consequences • Verbal reprimand • Counselling • In-school suspension • Detention with work • Making financial restitution/ replacement • Submission of statement • Conference with parent/guardian (telephone/person) • Loss of participation and privileges/deprivation • Physical reprimand • Instant behavioural modification • Imposition • Confiscation • Destruction of confiscated items • Public apology • Recording the offences

Category	Offences	Sanctions
D Degree	<ul style="list-style-type: none"> • Use of derogatory remarks with each other • Non-possession of school bags/ID Cards/Diary/books • School Language Default • Cat calling/Eve teasing • Use of unauthorized external drive • Refusal to attend the extended activities • Unapproved out of school participation • Repeating the offences of E Degree 	<ul style="list-style-type: none"> • Frisking • Reminder of the rules • Discussion of possible consequences • Verbal reprimand • Counselling • Detention with work • Making financial restitution/replacement • Submission of statement • Conference with parent/guardian (telephone/person) • Loss of participation and privileges/deprivation • Instant behavioural modification • Confiscation • Destruction of confiscated items • Recording the offences

Category	Offences	Sanctions
E Degree	<ul style="list-style-type: none"> • Yelling Shouting • Bringing junk foods • Unapproved visit of toilet during learning time • Repeated mischievous acts (disturbing the class, random movement, throwing pallets, spitting, sleeping and littering etc.) • Inappropriate class-room behavior/response • Late reporting (less than hour) 	<ul style="list-style-type: none"> • Frisking • Reminder of the rules • Discussion of possible consequences • Warning • Verbal reprimand • Counselling • Making financial restitution/replacement • Loss of participation and privileges/deprivation • Instant behavioural modification • Confiscation • Destroy the confiscated items

Conclusion

This code of conduct shall be enforced with effect from 2011 academic session. The text shall have addition, variations or repeal with the change of situations. Change or repeal shall be endorsed with general meeting with SMB and staff with students' representatives. In case of any conflict in the interpretations, the interpretation of the school shall be final.

STUDENTS' LEAVE POLICY

DETAILS OF LEAVE : 1-2 days

Mode:

Leave will be approved only after meeting with the parents/registered guardian in person having these documents: **Students Handbook or Leave application** by the parent/registered guardian with their contact number.

Approving Authority:

Principal or **Vice Principal** (Call from the student/parent/registered guardian is **NOT** acceptable)

DETAILS OF LEAVE : 3 days or more

Mode:

Leave will be approved only after meeting with the parents/registered guardian in person having these documents: **Students Handbook or Leave application** by the parent/registered guardian with their contact number.

Approving Authority:

Principal (Call from the student/parent/registered guardian is **NOT** acceptable)

DETAILS OF LEAVE : Other leaves

(Medical leave, leave for demise in family, etc.)

Mode

Leave will be approved only after

meeting with the parents/registered guardian in person having these documents: **Students Handbook or Leave application** by the parent/registered guardian with their contact number.

Approving Authority

Principal (Call from the student/parent/registered guardian is **NOT** acceptable)

DETAILS OF LEAVE : Hospital Visit

Mode:

Out pass will be given only after meeting with the parents/registered guardian in person having these documents: **Students Handbook or Leave application** by the parent/registered guardian with their contact number.

Approving Authority:

Principal or Vice Principal (Call from the student/parent/registered guardian is **NOT** acceptable)

Admit Chit:

Class Teachers can grant admit chit if a **written** permission for leave has been granted by the **Approving Authority** on the Student Handbook.

In the absence of **no** written permission, **admit chit will have to be availed from the Approving Authority only.**

CLASS ATTENDANCE POLICY

1. Students are discouraged from availing leave unnecessarily.
2. Students must have at least 90% attendance to be eligible to appear in BHSEC/Final Examination.
3. If any student does not meet the attendance criteria will be barred to sit for the BHSEC/Final Examination.

EXAMINATION POLICY

1. Any activity related to the examination shall be routed through the exam committee members.
2. Teachers shall follow the school's policies related to exams and evaluation.
3. Committee shall frame rules both for the invigilators and students for the examinations.
4. School exam committee shall make decisions for those who break exam rules and forward the decisions to the head of the school for further necessary action.
5. Exam coordinator shall be fully responsible for the conduct of both home and board examination.
6. Unauthorized people shall not be

allowed to enter the examination room.

7. The requirement of attendance to sit for the examination should be 90% and above. If in case there is a shortage of attendance, student must submit an application with supporting documents, and the student must report along with their parents/registered guardians.
8. If the student misses more than three papers in the examination they will not be entertained to continue/re appear the examination.
9. If a student is found using any unfair means in the examination he/she will be awarded zero, if the offence is repeated twice than all the paper will be cancelled and the student will not be allowed to sit for the rest of the examination.





Fee structure 2019

Installments	Payment due	Amount	Total
1 installments	At the time of admission	Nu. 39,000	Nu. 39,000
2 installments	At the time of admission (I)	Nu. 20,000	Nu. 40,000
	August 5 (II)	Nu. 20,000	
3 installments	At the time of admission (I)	Nu. 11,000	Nu. 41,000
	June 10 (II)	Nu. 15,000	
	August 5 (III)	Nu. 15,000	
Monthly	Every last day of the month x 10 months	Nu. 4,200	Nu. 42,000

NOTE: A late fee of Nu. 50/- per day will be levied if the payment is not made on the due date.



SCHOOL ALCOHOL AND DRUG POLICY

Our school is committed to addressing the needs of the whole school in relation to drugs. The policy has been drawn up and accepted by the Principal, Teachers, Parents/Guardians, Board of Management and Students. It is necessary that all involved work together to implement this policy. It is vital that parents/guardians actively work with the school to implement this policy to ensure their children's health and safety. In this policy "Drug" means any substance which changes the way the body functions, mentally, physically or emotionally. The School recognises that drugs both legal and illegal are available in the local community and that the School, as part of that community, has an important role in terms of education, prevention, support and the handling of drug related incidents.

As stated in the School's mission statement, the school is committed to enabling students to fulfill their academic, intellectual, moral, spiritual, social, cultural and physical potential. It also is committed to fostering the development of personal responsibility. This is the ethos which guides the School Health Policy.

- The School does not accept the possession, use or supply of alcohol or tobacco in the school or on school activities by any student.
 - The School does not accept the misuse of solvent based substances. Students may have prescribed or "over the counter" medicines for legitimate personal use only.
 - Students who have in their possession and take medical drugs in school long term must inform the school.
 - The School must be informed if a student has a medical condition and relevant teachers, e.g. Health Coordinator must be informed.
 - A student or teacher may not give another student any prescribed or "over the counter" medicine.
 - Drug incidents are complex and in situations where the school rules regarding drugs are broken, sanctions and punishments will be implemented depending on the nature of the offence. These will be consistent with school rules (see the code of conduct)
- The School does not accept the possession, use or supply of illegal drugs in the school, or on outside activities or in non school time by any member of the school community.

RESTRICTED ITEMS POLICY

1. Any electronic gadgets – Camera, I-pod, Walkman, Cell phone, etc



2. Any weapons (not the tools that are used for working)
 3. Fancy dresses
 4. Jewellery - Gold/Silver/pearls etc.
 5. Make-ups (can be considered OK if the same is in reasonable quantity)
 6. Huge quantity to food materials
 7. Food materials that is likely to get rotten in short period
 8. Intoxicants
 9. Drugs that are not prescribed by doctors/health personals
 10. Pornographic/ obscene literature and pictures
 11. Expensive items that might be lost in the campus and thus invite unnecessary problems
 12. Any items that are considered antique.
 13. Any religious artefact that has great significance that might cause general ill because of its wrong possession
 14. Any items that don't legally belong to you
 15. You are advised to deposit any amount of money. Loss or theft of money shall not be the responsibility of the school management.
 16. Jewellery or ear-rings are not permitted except a pair of small studs.
- Important Health Days Observed
Important health days observed with special international and local themes to create awareness among students and school.

emotional and intellectual development. It is, therefore, vital that students receive good health facilities and hygiene advice so that they have the right environment to succeed academically

First Aid Provision

Students have access to first aid kit for minor injuries.

Reporting

In the event of a serious incident parents will be contacted. The member of staff will accompany the student to the hospital and the parents will be asked to go to the hospital directly.

Issuing Medicines

Prescribed medicines will be kept safe and secure in the health room. The medicines will be administered by the nominated staff. Appropriate records will be kept.

Control of Hazardous substances to Health.

The school has strict policy for it (refer to Alcohol and drug policy)

Appropriate supervision of toilet access.

The responsibility for carrying out a safe and child friendly toilet assessment and ensure Water, Sanitation and Hygiene (WASH) facilities are in place.

SCHOOL HEALTH POLICY

Students' health is important for mental,

Hand washing with Soap

Hand washing is usually integrated together with other sanitation interventions as part of Water, Sanitation and Hygiene programs and therefore emphasize on the importance of hand washing with soap to avoid infection and other acute respiratory infections (ARI).

Health Board

Display basic yet important health and hygiene tips. Serve as one-stop centre from where any information related could be had.

Safe Drinking Water

The school has facilities of filtered water for the students which is conveniently accessible.

Educational Visits

Discuss their role during the visit. To enhance practical knowledge.



Health Education

To improve their health by increasing their knowledge. To facilitate adolescents to gain knowledge, attitudes, skills and values, among others, to make appropriate and healthy choices that contribute to greater social malaise. Create awareness of growing problems like teenage pregnancies, adolescent health, peer pressure and sexual harassment.

STUDENT LEADERSHIP ELECTION POLICY

Introduction:

Nation already ushered in the historic changes in its system of governance in 2008. Subsequently it is found most apt for the younger generations (especially the students) who are going to comprise of future citizens of Bhutan to understand the subject of election and be more informed. They must inherit inalienable right to elect their choice of leaders (captains) who are going to govern the school and its management. This voting process must require meaningful participation by all the student body. It is an important aspect of education because students make choice of their leaders.

School Governing Council:

School shall have maximum of 20 seats for the SGC. 2 eminent members would be nominated by the principal through the recommendations made by School Management Team. Each class shall elect their best candidate.

School Election Commission (SEC):

This commission is responsible to ensure that student election is taken in the most proper way respecting the democratic process. The following are the commission's body:

School Chief Election Commissioner	Principal
School Deputy Chief EC	Vice Principal
Commissioner	<ul style="list-style-type: none"> • AP (Academic Affairs) • AP (Non-Academic Affairs) • AP (TDP Affairs)
Election Officers	Class Teacher
Observers	<ul style="list-style-type: none"> • President • SMB • RHSS/RGOB Election Commission • SMB Members

The commission makes policies and decisions related to student elections. Sound student voter education takes place prior to election. It must shortlist the candidates as per the eligibility criteria. Ensure free and fair election for School Council Election (Captains). The commission shall also refer any candidate who commits any offence during the election process. Charter would guide all the elections for Rinchen HSS.

School Council Parties:

SC party is group of individual students who register with the SEC as per the guidelines set by the school. All the parties must make sure that school interest prevails over

individual interest. Party must choose its symbol, logo and name, which have direct relevance to the school. Party shall be disqualified in case it has a member who is not credible as admissible under rule. Qualified and credible candidates must stand as candidates in the student election. Each party must identify the party president who might be a probable candidate to become the Chief School Council.

Candidate qualification:

1. Person shall be qualified to be standing for the election if she/he has the following qualifications:
2. Is a Bhutanese citizen.
3. Is a registered student of this school.
4. Does not have any adverse record in the previous school.
5. Has taken up some extra responsibilities/initiatives.
6. Has outstanding previous discipline record.
7. Is fairly good in studies.
8. Has very good communication skills (English and Dzongkha)

Candidate Disqualification:

Person shall be disqualified on the following grounds:

1. Is convicted of school offences in the previous schools
2. Is found be involved in corrupt practices during the election
3. Is standing in the election with ulterior motive than to serve the school

Election Campaigns:

The school will fund school Council Election campaign. All the campaigns must be done within the school premises. The SEC would notify the duration of the campaign. The campaign must reach out to all the voters. Parties must explain their party manifesto. No form of campaigns should be carried out beyond the school premises. Parties/candidates shall not be allowed to distribute any materials or perform any acts that shall earn them any undue attention. Campaigns must be done under the directives of School Election Commission only.

Election:

It is a process by which student voters choose their governing council to represent their class through casting of votes. Primary round of election can take place in order to choose the two best parties who will go into the general election. Party that wins the most seats in the Council become

the School Governing Council and the other becomes the School Opposition Council. School election is held every year (end of February) or when there is premature dissolving of the Council. All the teachers, staff and students have the right to cast vote. Each class has the right to nominate one best candidate to be elected for School Council. The election would be done through the use of Electronic Voting Machine (EVM) and cast of secret ballot. No other form of election will be allowed. Each voter must produce his or her ID cards being issued by the SEC.

Appeal and petitions:

Appeal of any sort can be made to the SEC in case any party is found to be not following the proper procedure as inscribed in guidelines. Based on the evidences and reports from the investigation, the candidate/party shall be asked to either make replacement or cancel the party depending on the severity of the case.





TEACHER'S SCHEDULE (FOR ALL TEACHERS)

	1		2		3		4		5
Mon		RECESS		NUTRITION BREAK		RECESS		RECESS	
Tue									
Wed									
Thu									
Fri									
Sat									

MY TIME TABLE

	1		2		3		4		5
Mon		RECESS		NUTRITION BREAK		RECESS		RECESS	
Tue									
Wed									
Thu									
Fri									
Sat									

Summer School Timing

Normal		
From	To	Activity
8:30 AM	9:00 AM	Assembly
9:00 AM	10:30 AM	1st Period
10:30 AM	10:40 AM	Recess
10:40 AM	12:10 PM	2nd Period
12:10 PM	1:00 PM	Lunch Break
1:00 PM	2:30 PM	3rd Period
2:30 PM	2:40 PM	Recess
2:40 PM	4:10 PM	4th Period

During Activity		
From	To	Activity
8:30 AM	9:00 AM	Assembly
9:00 AM	10:20 AM	1st Period
10:20 AM	10:30 AM	Recess
10:30 AM	11:50 AM	2nd Period
11:50 AM	12:40 PM	Lunch Break
12:40 PM	2:00 PM	3rd Period
2:00 PM	2:10 PM	Recess
2:10 PM	3:30 PM	4th Period

Winter School Timing

Normal		
From	To	Activity
9:00 AM	9:30 AM	Assembly
9:30 AM	10:35 AM	1st Period
10:35 AM	10:45 AM	Recess
10:45 AM	11:50 AM	2nd Period
11:50 AM	12:40 PM	Lunch Break
12:40 PM	1:45 PM	3rd Period
1:45 PM	1:55 PM	Recess
1:55 PM	3:00 PM	4th Period





Teaching Faculty

STAFF CONTACT LIST - 2019

NO.	NAME	DESIGNATION	NUMBER
1	Mr. Tshering Dorji	Principal	17162973
2	Lop. Passang	Asst. Principal	17611343
3	Lop. Ugyen	Staff Welfare Chief	17678272
4	Lop. Tashi Tenzin	HOD -Dzongkha & Rigzhung)	17686468
5	Lop.Tshering Wangchuk	Dzongkha	77301728
6	Lop. Dawa Zangpo	Dzongkha	17787103
7	Ms. Tshering Delma	HOD - (English & Media Studies)	17585744
8	Mr. K.D Yeshey	English	17650396
9	Ms. Kelzang Wangmo	English	77270469
10	Ms.Sonam Choden	English	17740695
11	Ms. Munna Tamang	English	17479998
12	Ms. Dema Tshering	HOD - (Business Studies & ICT)	17299656
13	Mr. Rinzin Lotey	Economics	77982226
14	Mr. Bejulay Gurung	Commerce	17695890
15	Ms. Sonam Lhamo	Accountancy / Economics	17806239
16	Mr. Ugyen Wangdi	HOD - (Maths & ICT)	17694710
17	Ms. Sonam Choki	Mathematics	17653575
18	Mr. Pema Tshering	Computer Studies	17280007
19	Ms. Tandin Wangmo	HOD - (Social Studies)	17300648
20	Ms. Yeshey Wangmo	Geography	17489513
21	Mr. Lalit Gurung	Geography	17475989
22	Mr. Sangay Dorji	Events Manager	17902717
23	Ms. Tharpa Lhamo	Librarian	17859569
24	Ms Duptho Zangmo	Accountant	17779722
25	Ms. Pasang Dema	Adm. Asst.	77728950
26	Ms. Om Maya Ghalley	Peon	17584879
27	Mr. Kinzang Wangdi	Driver	17767251
28	Mr. Yangphel	Driver	77632385
29	Ms. Lachi Maya	Cleaner	17769221
30	Ms. Durga Maya Panda	Cleaner	17404914

TEST RECORD FOR UNIT TEST I

Date	Subject	Full Marks	Marks Obtained	Teacher's Signature	Parent's Signature

TEST RECORD FOR MID-YEAR EXAMINATIONS

Date	Subject	Full Marks	Marks Obtained	Teacher's Signature	Parent's Signature

TEST RECORD FOR UNIT TEST II

Date	Subject	Full Marks	Marks Obtained	Teacher's Signature	Parent's Signature

TEST RECORD FOR OTHER TESTS

Date	Subject	Full Marks	Marks Obtained	Teacher's Signature	Parent's Signature

TEST RECORD FOR OTHER TESTS

Date	Subject	Full Marks	Marks Obtained	Teacher's Signature	Parent's Signature

MONTHLY ATTENDANCE RECORD

Month	Days Present	Days Absent	Remarks	Class Teacher's Signature
February				
March				
April				
May				
June				
July				
August				
September				
October				
November				
December				

HEALTH REFERRAL RECORD

Date	Diagnosis

HEALTH REFERRAL RECORD

Date	Diagnosis

HEALTH REFERRAL RECORD

Date	Diagnosis

HEALTH REFERRAL RECORD

Date	Diagnosis

HEALTH REFERRAL RECORD

Date	Diagnosis

HOME SELF-STUDY ROUTINE

“Waste your money and you’re out of money, but waste your time and you’ve lost a part of your life” - Unknown

Date	Time	Subject/Activity
Monday		
Tuesday		
Wednesday		
Thursday		
Friday		
Saturday		
Sunday		

SUPW RECORD

Date	Specification of work	Remarks	Supervisor's Signature

CONDUCT RECORD

Date	Student's Conduct	Teacher's Signature	Parent's Signature

CONDUCT RECORD

Date	Student's Conduct	Teacher's Signature	Parent's Signature

CONDUCT RECORD

Date	Student's Conduct	Teacher's Signature	Parent's Signature

CONDUCT RECORD

Date	Student's Conduct	Teacher's Signature	Parent's Signature

CONDUCT RECORD

Date	Student's Conduct	Teacher's Signature	Parent's Signature

OUT PASS

Date & Date	Permission Granted For	Signature

Date & Date	Permission Granted For	Signature

OUT PASS

Date & Date	Permission Granted For	Signature

Date & Date	Permission Granted For	Signature

OUT PASS

Date & Date	Permission Granted For	Signature

ADMIT CHIT

Date & Time	Signature	Remarks

ADMIT CHIT

[illegible]

ADMIT CHIT

Date & Time	Signature	Remarks

SPECIAL PERMISSION

[illegible]

COMMUNICATION WITH PARENT/GUARDIAN

Date & Time	Message	Teacher's Signature	Parent's Signature

COMMUNICATION WITH PARENT/GUARDIAN

Date & Time	Message	Teacher's Signature	Parent's Signature

COMMUNICATION WITH TEACHER

Date & Time	Message	Teacher's Signature	Parent's Signature

COMMUNICATION WITH TEACHER

Date & Time	Message	Teacher's Signature	Parent's Signature

COMMUNICATION WITH TEACHER

Date & Time	Message	Teacher's Signature	Parent's Signature

LATE DISMISSAL NOTICE

Date & Duration	Activity & Time Dismissed	Signature

JANUARY 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	၃၆	၃၇	၃၈	၃၉	၃၀	၁
	1	2	3	4	5	6
၃	၃	၃	၄	၄	၆	၇
7	8	9	10	11	12	13
၁	၂	၁၀	၁၁	၁၂	၁၃	၁၄
14	15	16	17	18	19	20
၁၄	၁၆	၁၈	၁၉	၃၀	၃၁	၃၂
21	22	23	24	25	26	27
၃၃	၃၄	၃၅	၃၆			
28	29	30	31			

Jan 06: Traditional Day of Offering (Chunipa Losar)

FEBRUARY 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				ཉེ	ཉེ	ཉེ
				1	2	3
ཉེ	ཉེ	ཉེ	ཉེ	ཉེ	ཉེ	ཉེ
4	5	6	7	8	9	10
ཉེ	ཉེ	ཉེ	ཉེ	ཉེ	ཉེ	ཉེ
11	12	13	14	15	16	17
ཉེ	ཉེ	ཉེ	ཉེ	ཉེ	ཉེ	ཉེ
18	19	20	21	22	23	24
ཉེ	ཉེ	ཉེ	ཉེ			
25	26	27	28			

Feb 01: Teachers Report

Feb 04: Class 12 Report

Feb 05: Losar (New Year) (2 days)

Feb 21: Birth Anniversary of His Majesty the King (3 days)

Feb 28: Welcome Day for New Comers

MARCH 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				མཁ	མའ	མཡ
				1	2	3
མལ	མཤ	མཥ	མ	མ	མ	མ
4	5	6	7	8	9	10
མ	མ	མ	མ	མ	མ	མ
11	12	13	14	15	16	17
མ	མ	མ	མ	མ	མ	མ
18	19	20	21	22	23	24
མ	མ	མ	མ	མ	མ	མ
25	26	27	28	29	30	31

Mar 01: Text book distribution & House Division

Mar 08: School Photo Session & Captains' Badge Awarding

Mar 22: Annual School Rimdro

Mar 25: Issue Student ID card Inter House Basketball Tournament

APRIL 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
ཉེ	ཉེ	ཉེ	ཉེ	ཉེ	ཉེ	ཉེ
1	2	3	4	5	6	7
ཉེ	ཉེ	ཉེ	ཉེ	ཉེ	ཉེ	ཉེ
8	9	10	11	12	13	14
ཉེ	ཉེ	ཉེ	ཉེ	ཉེ	ཉེ	ཉེ
15	16	17	18	19	20	21
ཉེ	ཉེ	ཉེ	ཉེ	ཉེ	ཉེ	ཉེ
22	23	24	25	26	27	28
ཉེ	ཉེ					
29	30					

Apr 01-04: Reading Week

Apr 05: Spring Daisy PD

Apr 08-10: Unit Test - i

Apr 12: Choshey Layrim

Apr 14: Death Anniversary of Zhabdrung

Apr 22-27: Inter House Futsal Tournament

Apr 25: Unit Test – I result declaration

MAY 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		ཉེ	ཉུ	ཉཾ	ཉ཰	ཉ
		1	2	3	4	5
ཉ	ཉ	ཉ	ཉ	ཉ	ཉ	ཉ
6	7	8	9	10	11	12
ཉ	ཉ	ཉའ	ཉཡ	ཉར	ཉལ	ཉཤ
13	14	15	16	17	18	10
ཉཥ	ཉས	ཉཧ	ཉཨ	ཉའ	ཉཡ	ཉར
20	21	22	23	24	25	26
ཉལ	ཉཤ	ཉཥ	ཉས	ཉཧ		
27	28	29	30	31		

May 02: Birth Anniversary of Third Druk Gyalpo

May 04: PTA meeting

May 20-24: Inter House Volleyball Tournament

May 25: Summer Rose PD

May 31: School Concert

JUNE 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					ཉམས་པུ་མེད་	ཉམས་པུ་མེད་
					1	2
ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་
3	4	5	6	7	8	9
ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་
10	11	12	13	14	15	16
ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་
17	18	19	20	21	22	23
ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་	ཉམས་པུ་མེད་
24	25	26	27	28	29	30

Jun 02: Scout Investiture Ceremony at Thromde Level

Jun 14: World Blood Donor Day

Jun 17: Lord Buddha's Parinirvana

Jun 19-28: Mid-term Exam

JULY 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
ཉེ 1	ཟླ 2	༡ 3	༢ 4	༣ 5	༤ 6	༥ 7
༦ 8	༧ 9	༨ 10	༩ 11	༡༠ 12	༡༡ 13	༡༢ 14
༡༣ 15	༡༤ 16	༡༥ 17	༡༦ 18	༡༧ 19	༡༨ 20	༡༩ 21
༢༠ 22	༢༡ 23	༢༢ 24	༢༣ 25	༢༤ 26	༢༥ 27	༢༦ 28
༢༧ 29	༢༨ 30	༢༩ 31				

Jul 01: Summer Break Begins
 Jul 11: Birth Anniversary of Guru Rimpoche
 Jul 11: Summer Break Ends

AUGUST 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			མ་ལྷོ་མཆོག་གི་ལོ་རྒྱུ་ 1	༡ 2	༢ 3	༣ 4
༤ 5	༥ 6	༦ 7	༧ 8	༨ 9	༩ 10	༡༠ 11
༡༡ 12	༡༢ 13	༡༣ 14	༡༤ 15	༡༥ 16	༡༦ 17	༡༧ 18
༡༨ 19	༡༩ 20	༢༠ 21	༢༡ 22	༢༢ 23	༢༣ 24	༢༤ 25
༢༥ 26	༢༦ 27	༢༧ 28	༢༨ 29	༢༩ 30	༣༠ 31	

Aug 10: Teachers & Students report after summer break

Aug 04: First Sermon of Lord Buddha

Aug 09: Mid-Term result declaration

Aug 19-23: Thromde Sports Week

Aug 24: Autumn Dalia PD

SEPTEMBER 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
ཉ 30						ཉ 1
ཉ 2	ཉ 3	ཉ 4	ཉ 5	ཉ 6	ཉ 7	ཉ 8
ཉ 9	ཉ 10	ཉ 11	ཉ 12	ཉ 13	ཉ 14	ཉ 15
ཉ 16	ཉ 17	ཉ 18	ཉ 19	ཉ 20	ཉ 21	ཉ 22
ཉ 23	ཉ 24	ཉ 25	ཉ 26	ཉ 27	ཉ 28	ཉ 29

Sep 02-06: Reading Week
 Sep 07: Founder's Day & Khuru Tournament
 Sep 09-11: Unit Test - II
 Sep 23: UT-II result declaration
 Sep 24: Blessed Rainy Day
 Sep 30: Tashi Delek Tea party

OCTOBER 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	མ	ཉ	འ	ག	ང	པ
	1	2	3	4	5	6
ཨ	གྲོ	གྲུ	གྲཱ	གྲུ	གྲེ	གྲུ
7	8	9	10	11	12	13
གྲུ	གྲཱ	གྲུ	གྲཱ	གྲོ	གྲུ	གྲཱ
14	15	16	17	18	19	20
གྲཱ	གྲེ	གྲུ	གྲུ	གྲཱ	གྲུ	གྲཱ
21	22	23	24	25	26	27
གྲོ	མ	མ	ཉ			
28	29	30	31			

Oct 04: Thimphu Drubchoe

Oct 08-10: Thimphu Tshechu

Oct 13: Culture show

Oct 16: Trial Exam Begin & Thromdey Consultative Meeting

Oct 24: Trial Exam End

NOVEMBER 2019

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				ཕ 1	ཁ 2	ཉ 3
༤ 4	༥ 5	༦ 6	༧ 7	༨ 8	༩ 9	༩ 10
༩ 11	༩ 12	༩ 13	༩ 14	༩ 15	༩ 16	༩ 17
༩ 18	༩ 19	༩ 20	༩ 21	༩ 22	༩ 23	༩ 24
༩ 25	༩ 26	༩ 27	༩ 28	༩ 29	༩ 30	

Nov 01: Coronation Day of His Majesty the King

Nov 09: Winter Chrysanthemum PD

Nov 11: Birth Anniversary of Forth Druk Gyalpo / Constitution Day

Nov 13: Trial Exam result declaration

Nov 19: Decending Day of Lord Buddha

Nov 20-29: Annual Examination

Nov 28: Farewell to Class 12

DECEMBER 2019

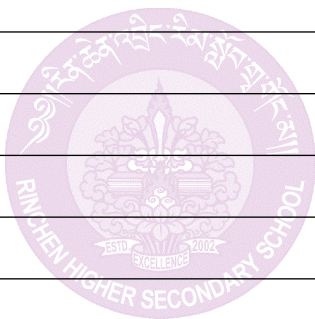
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
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ཆ 2	བ 3	ཇ 4	ཉ 5	ཏ 6	ཏ 7	ཏ 8
ཏ 9	ཏ 10	ཏ 11	ཏ 12	ཏ 13	ཏ 14	ཏ 15
ཏ 16	ཏ 17	ཏ 18	ཏ 19	ཏ 20	ཏ 21	ཏ 22
ཏ 23	ཏ 24	ཏ 25	ཏ 26	ཏ 27	ཏ 28	ཏ 29

Dec 10: Class 11's Result Declaration

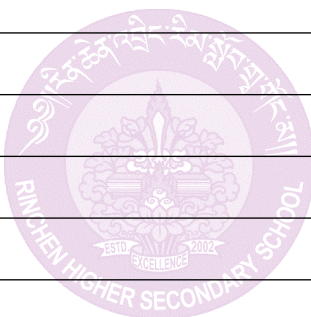
Dec 17: National Day of Bhutan

Dec 17: Submission of Annual school reports and topper list

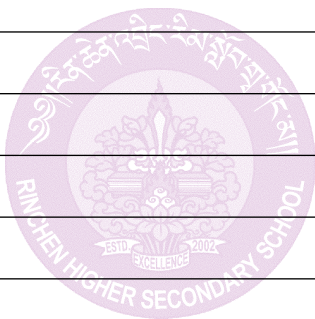
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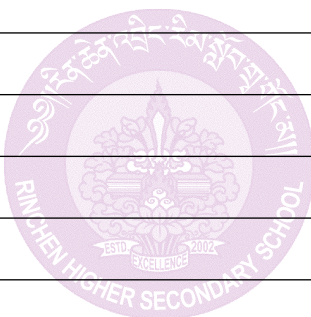
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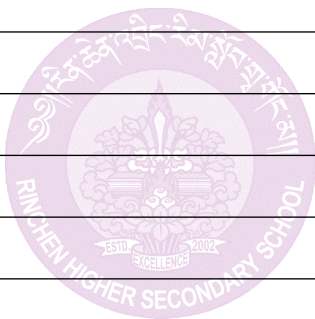
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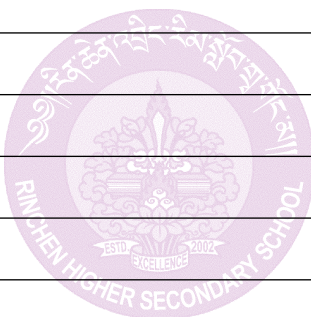
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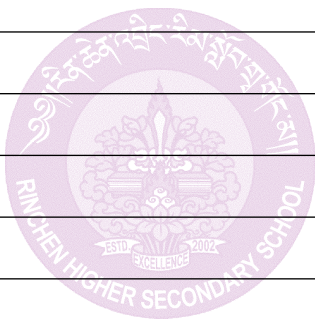
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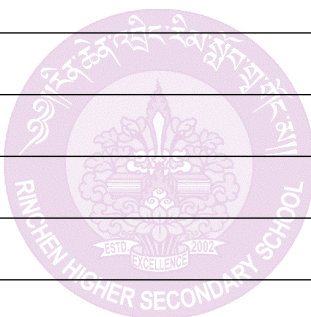
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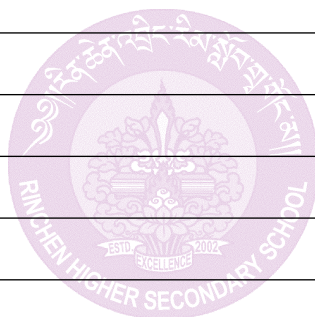
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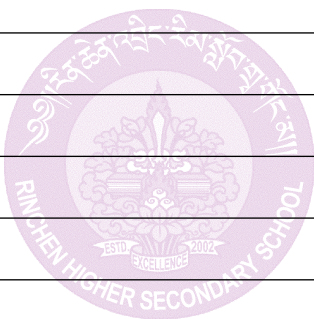
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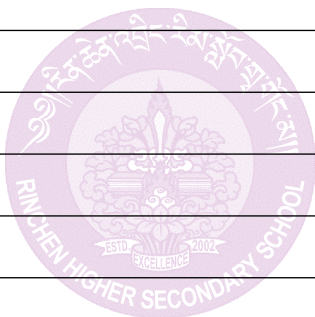
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“There cannot be enduring peace, prosperity, equality and brotherhood in this world if our aims are so separate and divergent, if we do not accept that in the end we are people, all alike, sharing the Earth among ourselves and also with other sentient beings, all of whom have an equal role and stake in the state of this planet and its players.”

Druk Gyalpo
Jigme Khesar Namgyel Wangchuck

